****

**Rapid Response Team Advanced Training Package**

*Insert here course dates, venue and country*

**Final evaluation questionnaire**

****

***Note to facilitators/organizers:***

*This final evaluation questionnaire should be adapted based on your final training agenda (especially question N°6).*

*You can provide participants with printed copies of this final evaluation questionnaire. If you do so, please ensure you delete this ‘Note to facilitators’ before printing it, and insert relevant information whenever text is highlighted in yellow. However, to facilitate data collection, compilation and analysis, we recommend you use the questions proposed on this form to develop an online questionnaire. Several online applications/websites free of charge may help you to do so, such as:*

*Google Forms*

[*https://www.google.com/forms/about/*](https://www.google.com/forms/about/)

*Survey Monkey*

[*https://www.surveymonkey.com/*](https://www.surveymonkey.com/)

*WHO does not promote nor recommend any of the above, these are just examples of free of charge websites that may be used to create online questionnaires.*

*You may also have, through your organization/employer, access to licensed websites/applications for creating online questionnaires.*

***About this evaluation***

The following questions are about the “Rapid Response Team Advanced Training Package”, which took place from Insert *here course dates, venue, and country.*

We would like to ask your feedback on the course organization and content. We appreciate if you can also provide feedback on how to further complement the course to improve your learning experience.

*What will happen with your responses?*

Your individual responses are anonymous and data will be reported for the whole group only. A summary of responses will be provided by the course facilitation team.

***Training operational objectives***

On the following questions, please mark with an **X** your preferred answer.

1. **To what extent do you think the Rapid Response Team Training prepared you to perform the following tasks? (1 = Not at all, 5 = Very well)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course operational objectives** | 1 | 2 | 3 | 4 | 5 |
| 1. Act as a functional multidisciplinary team when requested by the relevant public health authority. |  |  |  |  |  |
| 1. Conduct a quick risk assessment at the beginning and periodically to guide evidence-based decisions for the response. |  |  |  |  |  |
| 1. Carry out epidemiological investigation of suspected cases either to confirm or discard an outbreak. |  |  |  |  |  |
| 1. Collect, analyze and interpret data to support decision making for response to public health events. |  |  |  |  |  |
| 1. Conduct active case finding and contact tracing activities to effectively control a potential outbreak. |  |  |  |  |  |
| 1. Apply Infection Prevention and Control measures based on risk assessment in all situations. |  |  |  |  |  |
| 1. Perform safe collection of samples from suspected cases and arrange for packaging and transportation to reference laboratory. |  |  |  |  |  |
| 1. Prevent and manage occupational health risks and safety hazards during field work |  |  |  |  |  |
| 1. Follow ethical rules while responding to public health events |  |  |  |  |  |
| 1. Communicate risk effectively using messages and channels adapted to the audience and the situation. |  |  |  |  |  |
| 1. Engage communities, with regards to their culture, in response activities using approaches and tools adapted to different phases of a public health event. |  |  |  |  |  |

1. **If you have any further comments about the training operational objectives, please add them here.**

|  |
| --- |
|  |

***Course content***

1. **How did you find the amount of content during the training? (1 = Insufficient, 5 = Too much)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| Your rating |  |  |  |  |  |

1. **How would you rate the level of difficulty of the training? (1 = Very basic, 5 = Advanced)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| Your rating |  |  |  |  |  |

1. **How would you rate the content of each individual session during the training? (1 = Poor, 5 = Excellent)** – The list of sessions below may be adapted based on the final agenda.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| A1.1 IHR framework & IDSR strategy for Emergency Resp. |  |  |  |  |  |
| A6.1 EOC/IMS |  |  |  |  |  |
| A3.1 Pre-deployment readiness |  |  |  |  |  |
| A2.1 RRT composition and roles + A2. Scenario |  |  |  |  |  |
| A5.2 Occupational Health and Safety scenario |  |  |  |  |  |
| A7.3 Prevention of sexual abuse and exploitation discussion |  |  |  |  |  |
| A3.3 Logistics checklist exercise |  |  |  |  |  |
| B5.1 Rapid risk assessment |  |  |  |  |  |
| B4.1 Outbreak investigation |  |  |  |  |  |
| B2.3 Active case finding and contact tracing |  |  |  |  |  |
| B2.4 Exercise active case finding and contact tracing |  |  |  |  |  |
| B8.4 Community engagement and risk communication scenario |  |  |  |  |  |
| B3.1 Data management during emergencies |  |  |  |  |  |
| B6.1 IPC for the RRT |  |  |  |  |  |
| B6.3 a. IPC skills stations: PPE |  |  |  |  |  |
| B6.3 b. IPC skills stations: Chlorine solution |  |  |  |  |  |
| B6.3 c. IPC skills stations: Hand hygiene |  |  |  |  |  |
| B7.1 PPT Laboratory sample management |  |  |  |  |  |
| B10.1 PPT Psychological First Aid (PFA) in emergencies |  |  |  |  |  |

1. **How would you rate the scenario-based skills-drill (learning block C)? (1= Strongly disagree, 5= Strongly agree)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| The scenario of the skills-drill exercise was realistic |  |  |  |  |  |
| The skills-drill exercise was adapted to your country context |  |  |  |  |  |
| The skills-drill exercise allowed you to practice useful skills |  |  |  |  |  |
| The skills-drill exercise was well structured |  |  |  |  |  |
| The skills-drill exercise was well facilitated |  |  |  |  |  |
| The debriefings after each step clarified the key take-home messages |  |  |  |  |  |

1. **If you have any further comments about the content of the training and about the scenario-based skills-drill exercise, please add them here.**

|  |
| --- |
|  |

***About the facilitation team***

1. **Please comment on the facilitation team in terms of the following:**

|  |  |
| --- | --- |
| 1. Knowledge of the subject/activity |  |
| 1. Creating interest in the subject/activity |  |
| 1. Relating the training to your job role |  |
| 1. Understanding your needs |  |
| 1. Responding to questions |  |

1. **If you have any further comments about the facilitation team, please add them here.**

|  |
| --- |
|  |

***Training methods***

1. **How useful did you find the following in helping you to learn? (1 = Not at all useful, 5 = Very useful)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Training methods** | 1 | 2 | 3 | 4 | 5 |
| Tutor-led presentations |  |  |  |  |  |
| Group work/case studies |  |  |  |  |  |
| Demonstrations |  |  |  |  |  |
| Scenario-based skills-drill |  |  |  |  |  |

1. **If you have any further comments about the training methods, please add them here.**

|  |
| --- |
|  |

***Facilities and administration - general***

1. **Please rate the following aspects of the event facilities and administration (1 = Poor, 5 = Excellent)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| Welcome and registration |  |  |  |  |  |
| Information on the course e.g., learning objectives, schedule |  |  |  |  |  |
| Travel arrangements |  |  |  |  |  |
| Information on training venue and amenities |  |  |  |  |  |
| Availability of training materials |  |  |  |  |  |
| Lodging |  |  |  |  |  |
| Meals |  |  |  |  |  |
| Social activities |  |  |  |  |  |
| Equipment and facilities |  |  |  |  |  |
| Administrative support availability |  |  |  |  |  |

1. **If you have any further comments about the event facilities or administration, please add them here.**

|  |
| --- |
|  |

***Final comments***

1. **Would you recommend this training to your work colleagues?**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | Not sure |
| Response |  |  |  |

1. **Other than what you have already told us, how could the “Rapid Response Teams Training Package” be improved, e.g., to meet your needs, make the training more relevant to your job role/country context or provide a better learning experience?**

|  |
| --- |
|  |

***Thank you for taking the time to complete this questionnaire!***

|  |
| --- |
| **Disclaimer**  **WHO Health Security Learning Platform - Training Materials**  These WHO Training Materials are © World Health Organization (WHO) 2022. All rights reserved.  Your use of these materials is subject to the “[WHO Health Security Learning Platform, Training Materials – Terms of Use](https://extranet.who.int/hslp/?q=content/terms-use)”, which you accepted when downloading them and which are available on the Health Security Learning Platform at: <https://extranet.who.int/hslp>  Should you adapt, modify, translate, or in any other way revise the contents of these materials, you shall not imply that WHO is any way affiliated with such modifications and shall not use the WHO name or emblem in such modified materials.  Should you adapt, modify, translate, or in any other way revise the contents of these materials, you shall acknowledge the source of the material providing the following attribution: “These training materials are a modified version of the Rapid Response Teams Advanced Training Package (available at: <https://extranet.who.int/hslp/>), which is © the World Health Organization (WHO), 2022, and used with permission from WHO. WHO disclaims any responsibility for any modifications to, or revisions of, the WHO copyrighted materials.”  Further, please inform WHO of any modifications of these materials that you use publicly, for record-keeping purposes and continued development, by emailing [ihrhrt@who.int](mailto:ihrhrt@who.int) |